

# Year 6 Trading

## English

### Class Text – The Arrival

The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own:

- Writing descriptions using figurative language.
- Poetry.
- Persuasive writing.
- Narrative.

Woven within all forms of writing will be spelling and grammar requirements for Year 6. Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,  
we will  
learn:**

## Mathematics

### Number – addition, subtraction, multiplication and division.

- Order of operations/Brackets
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Mental calculations with mixed operations and large numbers.
- Add, subtract, multiply and divide fractions.
- Measure- Use, read, write and convert between standard units



**At home,  
you can  
help by:**

Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning and spelling shed throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.



**This could  
help:**

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>  
<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/qr.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>



# Religious Education

The children study the following units:

## Prayers in the lives of the followers of Christ.

- Recognise and understand a variety of traditional prayers.
- To know and understand the Magnificat.
- To know the gestures and actions used in prayer.
- To understand the importance of prayer within our lives.

## Advent

- Know that Advent is a season of preparation for the second coming of Christ.
- Know that some of the Parables of Jesus are about watching and preparing.



Read in the Bible passages that link to the parables - beatitudes. What do these Bible passages teach us, how do they influence our lives?

Take part in Masses virtually, discussing the messages from the Gospel readings.

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**At school,  
we will  
learn:**

Prayer is the  
key to Heaven, but  
*Faith*  
unlocks the door

**At home,  
you can  
help by:**

**This could  
help:**

# Science

## Electricity

- To identify common appliances that run on electricity
- To construct a simple series electrical circuit, identifying and naming its basic parts.
- To recognise that a switch opens and closes a circuit.
- To recognise some common conductors and insulators.



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research famous people associated with Evolution

[https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans.](https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans)

<https://www.hamilton-trust.org.uk/science/year-6-science/art-being-human/>

[https://www.outstandingscience.co.uk/index.php?action=view\\_page&page=view\\_unit&unit=6b](https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=6b)

# Humanities

## Geographical skills.

### Why do countries trade?

- Why do we trade?
- What are imports and exports?
- Why do we trade with particular countries?
- What is Fair Trade?
- What is the global supply chain?

Use of CAFOD website to focus on fair trade.



**At school,  
we will  
learn:**

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

**At home,  
you can  
help by:**

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://kids.kiddle.co/Trade>

<https://www.oddizzi.com/teachers/explore-the-world/food-and-farming/fair-trade/>

**This could  
help:**

# Arts

## Artist Focus - Modern day textile artists.

- Textiles - look at fabrics, feeling, texture - similarities and differences.
- Weaving and use of wool.
- Quilting - sewing, joining pieces of fabric.
- Pad and quilt pieces of fabric to create a class product.
- Applique - use of this on fabric to create a unique piece of work.



Discussing textiles, where and how fabric is created.

Various types of fabric, different materials and why they are used in various products.

How is a product refined to create an end product?

<https://www.tingatingaart.com/pages/fair-trade-african-art>

<https://www.rebeccabruton.co.uk/>

<https://www.tate.org.uk/kids/explore/who-is/who-anni-albers>