

# Year 6 The Blitz — World War II

## English

### Class Text – Time train to the Blitz.

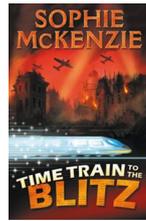
The children will be developing key skills through fiction, non-fiction and poetry. The children will be creating their own.

- Non chronological reports
- Character profiles, descriptions
- Narrative
- Diary entries
- Informal letters.

Woven within all forms of writing will be spelling and grammar requirements for Year 6.



Using skills required within their year group. The children will also be having weekly comprehension, and guided reading.



**At school,  
we will  
learn:**

## Mathematics

### *Number – addition, subtraction, multiplication and division.*

- Read, write, order and compare number up to 10,000,000.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve addition and subtraction multi-step problems in contexts.
- Multiply and divide multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.



**At home,  
you can  
help by:**

Encourage your child to read for at least thirty minutes per day and encourage them to talk about the texts they have read. Use skills of inference for comprehension skills.

Access Bedrock Learning, spelling shed-throughout each week.

Use a dictionary and thesaurus when completing written homework tasks in order to vary word choices in order to avoid repetition and to check spellings for accuracy.

Use a variety of punctuation in homework written tasks to enhance writing.

Encourage your child to practise and know by heart their addition facts and related subtraction facts, and times tables facts with the related division facts.

Access TT Rockstars daily.

Encourage your child to use their mathematics skills and facts to solve everyday problems including those involving money, measures, fractions, negative numbers.

**This could  
help:**

<http://www.collinsdictionary.com/english-thesaurus>  
<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.bbc.co.uk/newsround/>

Skoolbo - accessed through our school website: <http://www.sjv.coventry.sch.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>  
<http://resources.woodlandsjunior.kent.sch.uk/maths/>

<http://www.amathsdictionaryforkids.com/qr/qr.html>

<http://www.topmarks.co.uk/maths-games/7-11years/mental-maths>

# Religious Education



The children study the following units:  
*The story of the people of God.*

- To explore OT passages and reflect upon their meanings.
- Know the names of important figures in the Old Testament understand that many of them had a special relationship with God.
- That the Commandments are guides of true love for oneself and for other people.  
*Followers of Christ.*
- Hear about and recall Gospel accounts of how the lives of men and women were changed by their encounters with Jesus.

**At school,  
we will  
learn:**

Prayer is the  
key to Heaven, but  
*Faith*  
unlocks the door

Read in the Bible passages linked to the OT figures, what do these Bible passages convey about the people of God.

Take part in Masses virtually, discussing the messages from the Gospel readings.

**At home,  
you can  
help by:**

Read the Weekly Word and weekly Children's liturgy sheets posted online and talk about the readings and Gospel accounts from each weekly mass.

**This could  
help:**

# Science

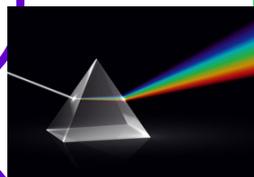
## Light

- To know that light travels in a straight line.
- Describe how light enables us to see.
- How our eye works.
- Refraction and reflection.
- Sir Isaac Newton and the spectrum of light.
- Experiment and explain through hands on work, predictions.



Encourage your child to research the topics being covered. Find books about each topic area as a starting point to the unit.

Look on the internet to research famous people associated with Light.



<http://resources.woodlandsjunior.kent.sch.uk/revision/science/>

<http://www.bbc.co.uk/bitesize/ks2>

<http://www.sciencekids.co.nz/>

<http://www.crickweb.co.uk/ks2science.html>

# Humanities

## Historical skills.

- What was Germany like before WWII began?
- How did Hitler become the Supreme Dictator of Germany?
- What were the main causes that led to the beginning of WWII?
- How did Britain react to the outbreak of WWII?
- How were the lives of civilians changed due to the outbreak of war?
- What was the impact of WWII on the West Midlands?



**At school,  
we will  
learn:**

# Arts

## Artist Focus - Henry Moore.

- Children to complete a page/double page spread in their sketchbook exploring Anthony Gross.
- Explore other piece of artwork/images depicting people in an air raid shelter.
- Create sketches.
- Focus on combining all drawing skills covered—Marks, line, tone, mood, texture, figures, forms, movement.
- Focus on printing- colours and shapes created.



**At home,  
you can  
help by:**

Looking at images drawn by Henry Moore - discuss likes dislikes , size, orientation, focus of the image.

Discuss vocabulary - complex, poised, precise, classical, irregular, geometric, blurred, focus

Use a range of sources, internet to help your child to complete their home learning tasks, which will be research based. However this should not be copied straight from the source, try to help your child read, edit and draft their own words.

**This could  
help:**

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  
[www.bbc.co.uk > Schools Home > Primary - Ages 4-11](http://www.bbc.co.uk/Schools/Home/Primary-Ages4-11)  
[www.kidsgeo.com](http://www.kidsgeo.com)  
[www.ducksters.com](http://www.ducksters.com)

<http://kids.tate.org.uk/>  
[www.childrenandarts.org.uk/whats-on](http://www.childrenandarts.org.uk/whats-on)

