

Anglo Saxons Year 4

English

Focus texts: **The Ice Palace by Robert Swindells**

Writing Outcomes: Character descriptions, kenning poem, first person account, letter writing, story writing

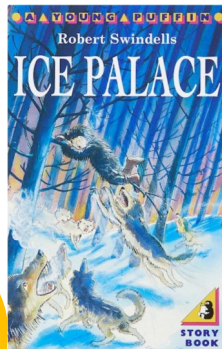
Grammar: direct and indirect speech, alphabetical order, prepositions, determiners, figurative language

Guided reading:

Using the reading VIPERS to focus on the skills of: vocabulary, inference, prediction, explaining, retrieval and summarising.

We will also be focusing on a weekly spelling rule and joined, cursive handwriting.

At school, we will learn:



At home, you can help by:

Read as much as possible with your child and encourage them to discuss what they have read.

For example: Why do you think the boy was lonely? How do you know he was lonely? This will help to develop their understanding of the text on a deeper level.

Ask your child to practice their weekly spellings both orally and in a written form. The children will be tested on application of these spellings across different pieces of writing, as well as in their weekly text.

Wherever possible please practise handwriting with your child to develop a neat, cursive style of writing.



Find Reading Vipers sentence stems here:

<https://www.literacyshedplus.com/en-gb/resource/reading-vipers-question-stems-ks2>

Useful websites:

<https://bedrocklearning.org/>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.collinsdictionary.com/english-thesaurus>

<http://www.bbc.co.uk/bitesize/ks2/english/>

This could help:

Mathematics

This term we will be working on:

Addition and Subtraction
Multiplication and division
Problem Solving
Statistics and Measures



We will also continue with our weekly Assertive Mentoring Lessons, which visit all Year 4 mathematical skills including: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals, Geometry and Measures.

Encourage your child to practise multiplication and division facts with increased speed.

Get your child adding, subtracting, multiplying and dividing as much as possible! For instance, ask them to calculate a total or change in a shop or divide treats up after dinner.

The more you can encourage your child to use mental calculation strategies, the quicker he/she will progress so keep firing real life mathematical problems their way!

Log onto **TTRockstars** regularly across the week.



Visit the **Topmarks** website:
www.topmarks.co.uk

Other websites:

<https://mathsframe.co.uk/>

<https://www.topmarks.co.uk/maths-games/daily10>

Religious Education

Christmas

The children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.

Jesus, Light of the World and Beloved Son

The children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

Attend mass each week, talking about the Liturgy and Gospel.



Set aside a special time of day to pray together as a family.

Encourage your child to talk about the kind of person God intends them to be and how this can be seen through their

Have a special place in your home dedicated to God.



Think about ways in which you can be a pilgrim of hope and spread love, light and hope to others

**At school,
we will
learn:**



**At home,
you can
help by:**

**This could
help:**

Science

States of Matter

Children will learn that materials exist in three states—solid, liquid or gas. They will learn that some materials change state when they are heated or cooled and explore how water can exist in each of the three states and change state when heated or cooled.

The children will plan a scientific enquiry.

At home you could:

Children could investigate how heating and cooling can result in changes of state of materials around them - melting chocolate, freezing water, boiling water (evaporation), condensation (on shower doors/ windows).



Useful links/apps:

[The behaviour of particles in solids, liquids and gases - KS2 Science - BBC Bitesize](#)

[Solids, liquids and gases \(clip compilation\) - KS2 Science - BBC Bitesize](#)

[Heating and cooling materials - BBC Bitesize](#)

Humanities

Anglo- Saxons

We will be answering the following questions:

Who were the Anglo-Saxons and why did they come to Britain?

Who was the most successful Anglo-Saxon leader?

How do we know so much about the Anglo-Saxons? (Sutton Hoo)

What did the Anglo-Saxons believe?

What else can you find out about the Anglo-Saxons?



**At school,
we will
learn:**

**At home,
you can
help by:**



Some Useful Links:

[Who were the Anglo-Saxons? - BBC Bitesize](#)

[Why the Anglo-Saxons came to Britain - KS2 History - BBC Bitesize](#)

[What happened to the Anglo-Saxons and Vikings? - BBC Bitesize](#)

**This could
help:**

Arts

Focus: Exploring Still Life

To identify the qualities of still life paintings by traditional painters, and to respond in my sketchbook.

To explore contemporary still life and respond by making visual notes in my sketchbook

To create my own still life artwork exploring, colour, line and texture.

Visit local galleries, museums, crafts groups, artists.

Research and respond to the work of **Cezanne** by



Exploring his paintings and work, focusing particularly on colour, line, and shape.

Explore the local environment to collect objects for your still life.

Explore local shops and use photography to capture "still lifes"

Use key techniques such as painting and collage

