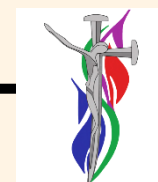




ST JOHN VIANNEY CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 9th May 2025

WEDNESDAY WORD

This Sunday is traditionally known as 'Good Shepherd Sunday'. The Gospel reminds us that Jesus is the Good Shepherd and that, if we listen to him, we can rely on him to guide our lives in the right direction.

Jesus continues to be our Good Shepherd through the lives of people who show us how to live in a way that pleases God. He wants to make our lives special and complete, and he wants us to make life better for others too.

News of the week

Let us pray for our new Pope, Pope Leo XIV, may he build upon the work of Pope Francis and foster peace and love in our world.

May God guide him in his new role.

Well done to the Stars of the week

Nursery	Florence, Gloria
Reception	Robyn B, Aidan
Year 1	Max C, Fionn
Year 2	Lucja, Tommy, Sam
Year 3	Katie, Macie
Year 4	Eva, Anais
Year 5	Elody, Holly
Year 6	Elnathan, Jingwen, Mark
Sports	Matilda Yr 1, Jack Yr 4

KEY DATES

- 16th May - Non Uniform day bring a bottle
- 23rd May - May Procession
- 5th June - Guitar and Piano assembly
- 6th June - Peace Picnic
- 10th June - Conkers Trip KS2
- 12th June - Nursery Inspire workshop
- 13th June - 60th Anniversary of St John Vianney School
- 17th June - Reception and Nursery trip
- 19th June - SEND review day
- 27th June - INSET day
- 30th June - KS1 trip to Dudley Zoo



SCHOOL MASS

Children in Yr 2,3 and 4 will attend Mass

Friday 16th May 2025

This will be led by children in Year 4

OUR MISSION THIS WEEK

MARK 10 MISSION

THE MISSION

OUR LADY

Your Mark 10 Mission is to try and find as many titles as you can for Our Lady. Many of the titles have beautiful prayers, images and devotions connected to them. Once you gathered some titles, choose your favourite. From there you could draw an image of Our Lady with this title, research more about where the title comes from and most importantly, use it when you speak to Our Lady in prayer.





ST JOHN VIANNEY CATHOLIC PRIMARY



Please keep Year 3 in your prayers this week as they make their first Holy Communion. May the sun shine on their special day.

Please Pray for Year 6 pupils who will be completing their SATs this week. We wish them every success and continue to pray to St Joseph of Cupertino for support.

Congratulations to our fabulous writers who received rewards for their excellent writing

Congratulations to our amazing winners for writing at the Nuneaton Festival of Arts





ST JOHN VIANNEY CATHOLIC PRIMARY



Nursery Reading Café thank you to all the parents that supported our early reading session. Everyone had a fabulous time

Our Year 5 and 6 Gymnastics Team at this week's training session at Cardinal Newman. We're looking forward to the competition tomorrow! 🦋🦋
#SportAtSJV



Well done to our Y4 Orienteering Team for taking part in the session at Rough Close this week. Everyone worked really well as a team and had lots of fun! 🌞
#SportAtSJV



SJV @sjohnvianney · 5h
Our Year 2 children really enjoyed our pilgrimage to All souls Catholic Church this morning. We made the journey together and marvelled at God's creation on the way.



We are pilgrims on a journey... #pilgrimsofHope2025





ST JOHN VIANNEY CATHOLIC PRIMARY

SAFEGUARDING AT SJV



For further guides, forms and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

- #### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than marginalised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.
- #### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.
- #### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Involving them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.
- #### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.
- #### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.
- #### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.
- #### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.
- #### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of camaraderie and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.
- #### 9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.
- #### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are reported and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert
 Anna Boteman is Director of Holycan Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.

#WakeUpWednesday

The National College

Follow the full version of this guide on nationalcollege.com/guides/fostering-a-sense-of-belonging

[ePetition - Crossing point on Alderminster Road - Coventry City Council](#)



WEEKLY DIARY

Dates may be subject to change – please check your emails regularly

Monday, 12th May

Dance - KS2 - 3.14-4.00p.m

Netball Squad - Years 5 & 6 - 3.15-4.15 p.m.

Year 5 Visit to Shree Krishna Temple

Year 6 SATs Begin

Tuesday, 13th May

Recorder Club - KS2 - 3.15-4.00 p.m.

Boys Football Squad training - Years 5 & 6 - 3.15-4.15 p.m - **NO SESSION**

Netball Match - away vs CTK

Wednesday, 14th May

Mini-Tennis - Year 3/4 - 7.45-8.30 a.m.

Running Club - Key Stage 2 - 8.00 - 8.30 a.m. .

Guitar Tuition

Dance - Year 1 & 2 - 3.15-4.00 p.m.

Girls Football Squad training - Years 5 & 6 - 3.15-4.15 p.m. - **NO SESSION**

Boys Football Match - away vs Spongate

Thursday, 15th May

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

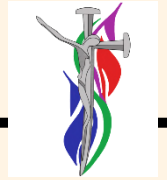
Creative Flair Dance - Year 3 & 4 - 12.00-12.30 p.m.

Creative Flair Dance - Year 1 & 2 - 12.30-1.00 p.m.

Girls Football Match - away vs Grange Farm

Friday, 16th May

Non Uniform Day – bring a bottle



ATTENDANCE SJV

EYFS and KS1		KS2	
Class Name	Weekly Attendance	Class Name	Weekly Attendance
Nursery	92%	Year 3	97.2%
Reception	97.6%	Year 4	98.6%
Year 1	97.1%	Year 5	96.9%
Year 2	95.4%	Year 6	97.5%



Reporting your child's absence

Please can parents/carers remember to call the school on 02476 464088 **before 9am** if your child is going to be absent and leave a message. You can also e-mail sjv_adminstaff@hccmac.co.uk to report an absence.

Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.

Ongoing attendance percentage At SJV we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school **for 95% or more of the time in line with the DfE expectations.**



ST JOHN VIANNEY PTA



Sign up to our Facebook page to hear about upcoming events and Purple Shop sales



Sign up to our mailing list to help us achieve more for the SJV community



35 days to go.....

As this year is SJV's 60th anniversary, we're hoping to make it a big one! All the usual stalls and attractions will be available, but to make things extra special this year, we'll be announcing a few new treats in the newsletter next week.

Watch this space.....



Volunteers Needed for Gala Day

Gala Day should be a fantastic celebration of the lovely SJV community, and we would appreciate anybody able to give one or two slots of half an hour – please see sign up below! This year we're asking individual year groups to take responsibility for one stall. These codes will also be on the Facebook page. We can't do it without you!

Sign up here for general set up and clean down



Sign up here for Purple Shop (Y4 and Reception)



Sign up here for Afternoon Tea (Y6 and Y2)



Sign up here for face painting and glitter tattoos



Sign up here for Bottle Bag stall (Y1 and Reception)



Sign up here for BBQ and snacks (Y6 and Y5)



Sign up here for biscuit decorating and games (Y3)



Sign up here for Bottle Tombola stall (Y2)



Sign up here for the Bar (Y4 and Y5)

