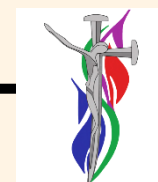




# ST JOHN VIANNEY CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 6<sup>th</sup> June 2025

## GOOD NEWS

Pentecost Sunday is popularly known as the birthday of the Church. This was the day when the mission of the Church really began – almost 2000 years ago.

## News of the week

We are in the throws of making our 60<sup>th</sup> Anniversary a big event and hope that you will invite past pupils and get the word out there. Mass will be in Church followed by our Gala celebrations. Please sign up and help us make this event an amazing community atmosphere the PTA facebook page offers lots of QR codes to support the event. 11<sup>th</sup> June is a non-uniform day to return raffle tickets

## Well done to the Stars of the week

Nursery	Names next week
Reception	Yllon, Oliver
Year 1	Tessa, Max M
Year 2	Jessica, Vinnie
Year 3	Leigha, Harry
Year 4	Whole Class
Year 5	Bobby, Ania, Chloe
Year 6	Lyla, Emily

## KEY DATES

- 9<sup>th</sup> June Yr3 pilgrimage to Hednesford
- 9<sup>th</sup> June Girls Football rally
- 10<sup>th</sup> Conkers Trip KS2
- 12<sup>th</sup> June Nursery Inspire workshop
- Reception class Mass 2pm
- 11<sup>th</sup> June Non uniform day for return of Raffle tickets
- 13<sup>th</sup> June 60<sup>th</sup> Anniversary of St John Vianney School and Gala celebration**
- 16<sup>th</sup> June Reception and Nursery trip- change of date**
- 16<sup>th</sup> June New Nursery parents meeting
- 16<sup>th</sup> June – Netball Match Corpus Christi away
- 18<sup>th</sup> June Athletics
- 19<sup>th</sup> June SEND review day
- 23<sup>rd</sup> June Yr6 visit to Oscott
- 24<sup>th</sup> June Nursery Class Mass
- 25<sup>th</sup> June Reception Assembly 2pm**
- 25<sup>th</sup> June Culture/ diversity day**
- 27<sup>th</sup> June INSET day**
- 30<sup>th</sup> June KS1 trip to Dudley Zoo
- 2<sup>nd</sup> July Transition day
- 10<sup>th</sup> July Confirmation
- 14<sup>th</sup> and 15<sup>th</sup> July 6pm performances



## SCHOOL MASS



2pm

## OUR MISSION THIS WEEK

**THE MISSION**  
**THE ASCENSION**

It is only the power of the Holy Spirit that can bring God's kingdom to earth. Your Mark 10 Mission is to take part in Thy Kingdom Come and pray for nine days that the Holy Spirit will come. This will be an awesome thing to do as a family, class, parish or school.





We want to make our 60<sup>th</sup> Anniversary the best that it can be and we need your help to man the stalls and give half an hour of your time. Our PTA are amazing and the staff will be busy helping out too but to make it the best we do need your help. Please sign up using the QR codes on our SJV PTA facebook page.

The children are very excited to perform their songs which will hopefully be outside (please may the sunshine). Each class has a song to perform and we will start from the youngest to the eldest.

Yr R and N Lion King

Yr1 Shotgun

Yr 2 Count on Me

Yr 3 We will Rock you

Yr4 Tomorrow

Yr5 Million Dreams

Yr6

PS I can't wait to see the Donkeys!





Well done to all the children who took part in the Piano and Guitar Assembly on Thursday





# ST JOHN VIANNEY CATHOLIC PRIMARY

## SAFEGUARDING AT SJV



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about

# SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

#### UNDERSTANDING SCHOOL AVOIDANCE

#### IMPACT OF SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

#### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

#### MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

#### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

#### RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

#### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



Source: See full reference list on guide page at: [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

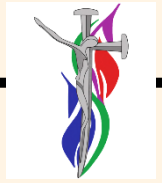
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## ENRICHMENT CLUBS BEFORE AND AFTER SCHOOL

### DIARY DATES FOR SUMMER 2025

*Dates may be subject to change – please check your emails regularly*

#### **Monday 9<sup>th</sup> June**

Dance - KS2 - 3.14-4.00p.m

Netball Squad - Years 5 & 6 - 3.15-4.15 p.m.

Cricket – Years 1 & 2 – 3.15-4.15 p.m.

#### **Tuesday, 10<sup>th</sup> June**

Recorder Club - KS2 - 3.15-4.00 p.m.

Boys Football Squad training - Years 5 & 6 - 3.15-4.15 p.m

Emotion Coaching Part 2 – 3.30-4.30 p.m.

#### **Wednesday, 11th June**

Mini-Tennis - Year 3/4 - 7.45-8.30 a.m.

Running Club - Key Stage 2 - 8.00 - 8.30 a.m.

Guitar Tuition

Dance - Year 1 & 2 - 3.15-4.00 p.m

#### **Thursday, 12th June**

Mini-Tennis - Year 5 & 6 - 7.45 to 8.30 a.m.

Piano Tuition

Creative Flair Dance - Year 3 & 4 - 12.00-12.30 p.m.

Creative Flair Dance - Year 1 & 2 - 12.30-1.00 p.m.

Cricket – Key Stage 2 – 3.15-4.15 p.m.

#### **Friday 13<sup>th</sup> June**









Gala Day



# ST JOHN VIANNEY CATHOLIC PRIMARY



## ATTENDANCE SJV

EYFS and KS1			KS2		
Class Name	Weekly Attendance		Class Name	Weekly Attendance	
Nursery	93.2%		Year 3	95.7%	
Reception	96.4%		Year 4	92.5%	
Year 1	96.3%		Year 5	95.8%	
Year 2	98.9%		Year 6	91.6%	

### Children arriving late to school:

Please be advised that if your child is late to school, children must be signed in by a parent/carer.